

Upcoming Theme's Overview: Class 1

Theme Name and Number: Theme 5 - My Surroundings

Theme Dates: 13th March to 7th April 2023

Central Idea: School and neighbourhood are places that help us to learn and live together.

Lines of Inquiry:

- People in the school/neighbourhood and their roles
- Places and activities in school and neighbourhood
- Our responsibilities towards these places

English Text Name: Nani's Walk To The Park , **Author** - 'Deepa Balsavar'

Section I - Core Subjects Overview

Week No.	EVS	English	Maths	Hindi	ICT
Week 1	<ul style="list-style-type: none"> • Introduction to the theme- My surroundings • Neighbourhood places and their importance • Understanding about being a good neighbour • Responsibility of being a good neighbour 	<ul style="list-style-type: none"> • Introduction to the theme • Discussing about neighbourhood places through poem • Introduction to new vocabulary through flashcards and a short story • Practising new vocabulary through worksheet and notebook • Predicting the text- Nani's Walk To The Park 	<ul style="list-style-type: none"> • Number Sense - Place Value (Making 100 from 99) • Extending Number Sense- Reading Time • Measurement- Measuring units of liquids • Number Sense- Creating word problems from mathematical situations in their surroundings 	<ul style="list-style-type: none"> • Word web of the thematic words • Dictation of words with all the matras done till now • 'Ekvachan' and 'bahuvachan' 	<ul style="list-style-type: none"> • Starting with Tux paint
Week 2	<ul style="list-style-type: none"> • Understanding about community helpers • Exploring the school neighbourhood places and their 	<ul style="list-style-type: none"> • Reading the new text in detail- 'Nani's Walk To The Park' ; Pages (2-5) • Reading the new text in detail- 'Nani's Walk To The Park' ; Pages 	<ul style="list-style-type: none"> • Oral Work-Strategy of making up numbers to 10 for adding • Skip Counting- Finding patterns in numbers 	<ul style="list-style-type: none"> • Introduction of 'Anuswar' • Dictation • Work from workbook 	<ul style="list-style-type: none"> • Paint tool in Tux paint

	<p>importance</p> <ul style="list-style-type: none"> • Creating a map of their school neighbourhood • Exploring ideas about keeping the surrounding clean • Understanding of people and their role in school 	<p>(11-20)</p> <ul style="list-style-type: none"> • Reading the new text in detail- 'Nani's Walk To The Park' ; Pages (21-30) • Read aloud of the story - 'Nani's Walk To The Park' by students in small groups • Audio version of the story - Nani's Walk To The Park 	<ul style="list-style-type: none"> • Number Sense- Rigour (Quick mental calculations) • Measurement- Comparing length of different objects 		
Week 3	<ul style="list-style-type: none"> • Mapping the school • Interviewing people in school and their role • School Community Helpers • Cleanliness in school - Hygiene to be maintained in school • Resource Person - School Community Helper 	<ul style="list-style-type: none"> • Question-Answers from the text through worksheet • Recap of naming words • Recap of Articles: 'a' and 'an' • Recap of Prepositions • Recap of joining words • Briefing of the performance task- Extending the story- 'Nani's Walk To The Park' by adding new neighbourhood places 	<ul style="list-style-type: none"> • Number Sense- Rigour (Quick mental calculations) • Number Sense- Addition/S ubtraction till 99 • Data handling- Pictograph • Number Sense- Mixed Bag - Comparing, Ordering, Expanded form, Standard form, 	<ul style="list-style-type: none"> • Introduction of 'Anunasik' • Making simple sentences • Reading from Nutan Gunjan 	<ul style="list-style-type: none"> • Stamp tool in tux paint

			Computation		
Week 4	<ul style="list-style-type: none"> • Creating a 'Thank you' card to appreciate people • Discussing about people who need special care • Performance Task- To dress up as a community helper and present their role and importance in front of the class. 	<ul style="list-style-type: none"> • Doing draft 1 of performance task in class • Dictation- New words learnt during the theme • Making final draft of the Performance Task • Presentation of performance task 	<ul style="list-style-type: none"> • Performance Task- To understand which amenities are easily accessible for most students in their neighbourhoods • Ipsative- Computational fluency • Measurement- Weighing and comparing weights • Data Handling- Analyzing data and answering questions 	<ul style="list-style-type: none"> • Simple 'Vilom Shabd' • Dictation of sentences • Work from workbook 	<ul style="list-style-type: none"> • Online games related to typing

List of Vocabulary for - My Surroundings

EVS Vocabulary

Neighbourhood

Neighbour

Surroundings

Reuse

Reduce

Recycle

Service

Danger

Police Station

Post office

Courier

Hospital

Fire Station

Differently-abled

Principal

Playground

Community helpers

Grocer

Chemist

Uniform

Direction

English Vocabulary

Treasure

Wonderful

Lane

Market

Shortcut

Beauty
Quilt
Happiness
Amazing
Favourite
Tumble
Mischief
Patient
Whisper
Giggle
Dreams
Library
Magic
Breeze
Shade
Carpet

Maths Vocabulary

Odd numbers
Even Numbers
Add
Subtract
Ascending order
Descending order
Handspan
Foot
Cubit
Heavy
Light
Day
Night

Morning
Afternoon
Evening
Before Number
After Number
Between Number
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Ninety -One
Ninety-Two
Ninety-Three
Ninety- four
Ninety-Five
Ninety -six
Ninety-seven
Ninety-Eight
Ninety-Nine
Hundred

A note for parents: You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

Section II - Holistic Development

Holistic Development Area	To be covered...
Art and Design	<ul style="list-style-type: none"> • Making a colourful collage from newspapers and magazines • Making a monochrome black and white painting
Sports	<ul style="list-style-type: none"> • Athletics: Physical Fitness Components: Understand the components of physical fitness, understand the need for physical activity and its relationship with healthy and active lifestyle. Focus on Speed, Agility, Flexibility, Coordination, Balance, Endurance, and Strength • Fitness: Students will enhance their fitness levels through different fun activities • Chess: Students will understand the purpose of learning chess and learn about Checkmate, castling • Football: Defending, Dribbling - practice of finishing, redirecting the ball, push pass and instep pass
Interest Centers- Performing Arts	<p>Project Title: Exploring stories of our natural world</p> <ul style="list-style-type: none"> • Expert visit on exploring animal characters and emotions using voice and body • Prototyping and Finalization of their performance • Presentation and reflection
Self-Enrichment	<p>Module: Community</p> <ul style="list-style-type: none"> • Responsibility to my community • Identify a community to improve
Assembly, Events, Celebrations, House Activities	<ul style="list-style-type: none"> • Assembly: <ul style="list-style-type: none"> ○ Class presentations by - Class 4A, Class 4B, Class 4C, Class 2A, Class 2B, Class 2C, Class 3A, Class 3B • House Activity: <ul style="list-style-type: none"> ○ World Book Day